

Year 3
Summer Term
Ancient Egypt



History Ancient Egypt What was life like for Ancient Egyptians? Who were the Egyptians? When did they live? What sort of jobs do you think Egyptian people may have had? How and why was the Nile important? What beliefs did Ancient Egyptians have? What are the pyramids and why were they important?

English Tomb Raiders novel and Traditional stories. Children will have opportunities for writing character and setting descriptions, role play, letter writing, newspaper reports, poetry, diary entries and writing direct speech. Spellings - looking at spelling patterns, 'Grow the Code' sound buttons, writing spellings in a sentence and the use of the dictionary. Handwriting using 'Bubble handwriting.'

Reading Daily reading and discussion. Whole class, group and individual reading of fiction and non-fiction texts. Levelled reading books are changed on Tuesdays and Fridays.

Class Novels - 'I was there Tutankhamun's tomb' by Sue Reid and 'The Child Prime Minister'

Maths Topics covered this term will include Money including giving change, Fractions including comparing and ordering proper fractions, Telling the time, Shape and Times tables.

Maths on track sessions - Retrieval of skills taught.

Science Light· Recognise that they need light in order to see things and that dark is the absence of light. Recognise that light from the sun can be dangerous ways to protect their eyes. Recognise the way that shadows are formed when the light from a light source is blocked by opaque object.

Plants · Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.· Explore the requirement of plants for life and growth, and how they vary from plant to plant. Know the life cycle of a flowering plant

Art Designing a Pharaoh's mask. Cubism and Picasso art work

PE Orienteering skills and Summer sport games.

DT Completing the sandwich packaging and making and evaluating their sandwiches

Computing Editing text using Canva. Creating media and programming